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| Outcomes |
| Inputs | Activities | Outputs | Initial (1-3 months) | Intermediate (3-6 months) | Longer-term(6-9 months) |
| Staff & staff timeFacilitiesProgram expenses (food & beverages, conferences, etc.)A.S. Program binder | Leadership training Teambuilding A.S. meetingsA.S. sponsored eventsA.S. office hoursCampus-wide standing committees | # of training sessions# of meetings# of service hours# of participants served | A.S. works together to develop 3 goals for the academic year.A.S. officers understand their roles and responsibilities.A.S. officers acquire knowledge about student support services at Evergreen Valley College.A.S. officers organize campus-wide activities *under* supervision and counsel. A.S. officers recognize how their *collective* decisions/choices impact the entire student body. | A.S. officers demonstrate leadership through campus participation and actions (e.g., campus committees & organizing events).A.S. officers organize campus-wide activities *with little* supervision and counsel. A.S. officers make appropriate decisions based on student body needs.A.S. operates as a team/community valuing the input of all its membership.A.S. officers will be familiar with A.S. Constitution. | A.S. will function independently in all facets as a unit with minimal oversight from A.S. Advisor.A.S. officers will be civically responsible students. |

 Associated Students Logic Model

Outcome Targets:

At least 90% of A.S. officers will report an increase in knowledge about student service offerings at EVC.

At least 80% of A.S. officers will report an increased sense of community and connection to the campus.

At least 75% of A.S. officers will report their participation in A.S. improved their attitudes regarding student activism/politics.

Of the 3 goals established for the academic year, at least 2 will be achieved.