|  |  |  |
| --- | --- | --- |
| Outcomes | | |
| Inputs | Activities | Outputs | Initial  (1-3 months) | Intermediate  (3-6 months) | Longer-term  (6-9 months) |
| Staff & staff time  Facilities  Program expenses (food & beverages, conferences, etc.)  A.S. Program binder | Leadership training  Teambuilding  A.S. meetings  A.S. sponsored events  A.S. office hours  Campus-wide standing committees | # of training sessions  # of meetings  # of service hours  # of participants served | A.S. works together to develop 3 goals for the academic year.  A.S. officers understand their roles and responsibilities.  A.S. officers acquire knowledge about student support services at Evergreen Valley College.  A.S. officers organize campus-wide activities *under* supervision and counsel.  A.S. officers recognize how their *collective* decisions/choices impact the entire student body. | A.S. officers demonstrate leadership through campus participation and actions (e.g., campus committees & organizing events).  A.S. officers organize campus-wide activities *with little* supervision and counsel.  A.S. officers make appropriate decisions based on student body needs.  A.S. operates as a team/community valuing the input of all its membership.  A.S. officers will be familiar with A.S. Constitution. | A.S. will function independently in all facets as a unit with minimal oversight from A.S. Advisor.  A.S. officers will be civically responsible students. |

 Associated Students Logic Model

Outcome Targets:

At least 90% of A.S. officers will report an increase in knowledge about student service offerings at EVC.

At least 80% of A.S. officers will report an increased sense of community and connection to the campus.

At least 75% of A.S. officers will report their participation in A.S. improved their attitudes regarding student activism/politics.

Of the 3 goals established for the academic year, at least 2 will be achieved.